MALAYSIAN COMMONWEALTH STUDIES CENTRE
CAMBRIDGE MALAYSIAN EDUCATION AND DEVELOPMENT TRUST

Partnership for Community Resilience

Academia-Community Engagement: Post COVID-19 Scenario

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Story of Us: What?

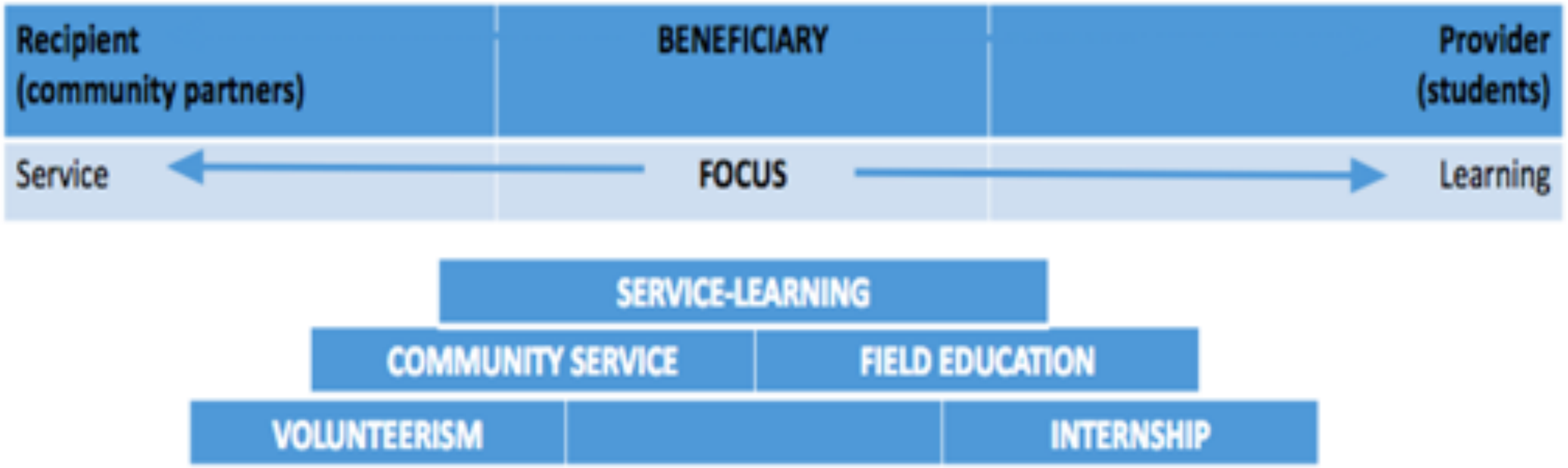
so what? now what

NIAB
Cornell University
United States
Line 3
CECOS University
UNIMAS
NUST
Finland
Sweden
Norway
Russia
Canada
Poland
Ukraine
Kazakhstan
Turkey
Iraq
Iran
Afghanistan
Pakistan
India
Thailand
Japan
South Korea
Libya
Egypt
Saudi Arabia
Mali
Niger
Chad
Sudan
Ethiopia
Kenya
DRC
Tanzania
Botswana
Madagascar
South Africa
Indonesia
Papua New Guinea
Venezuela
Colombia
Brazil
Peru
Bolivia
Chile
Argentina
Indian Ocean
North Atlantic Ocean
North Pacific Ocean

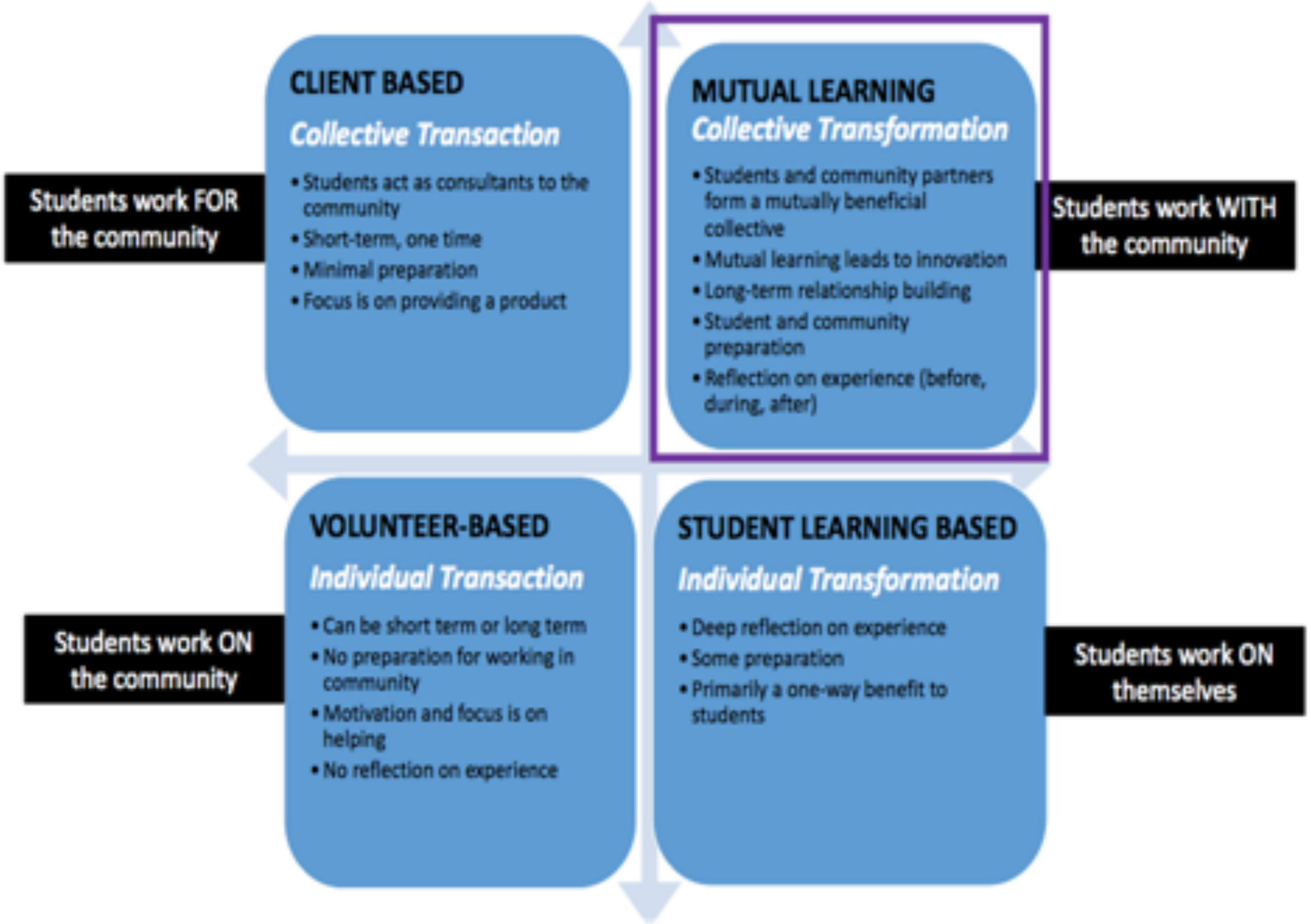
Information and Communication Technologies for Dev.

Global Citizenship and Sustainability Service Learning Program

Types of Experiential Learning



Furco, Andrew. Service-Learning: A Balanced Approach to Experiential Education in Introduction to Service-Learning Toolkit. Campus Compact (2003), p 9-16



(Adapted from: Robert A. Rhoads and Katalin Szelényi. 2011, *Stanford University Press,* Nadinne Cruz, co-author of *Pioneers in Service-Learning,* and Robert Sigmon, *Linking Service With Learning*, Washington, DC: The Council for Independent Colleges, 1994.)

Community Resilience

DRIVERS OF CHANGE

change ahead.

Tourism
Education
Modernization
Infrastructure; roads
Indigenized development
Energy development
Migration; in & out
Modern agriculture
ICTs

DIMENSIONSOF RESILIENCE

History
Memory
Social capital
Resource robustness
Community competences
Economic development
Energy development
Adaptive capacities
Religion
ICTs

THREATS

Brain drain
Natural disasters
Waste management
Loss of traditional knowledge
Orthodox development; dams, plantations
Water availability
Climate change
Deforestation
Language loss

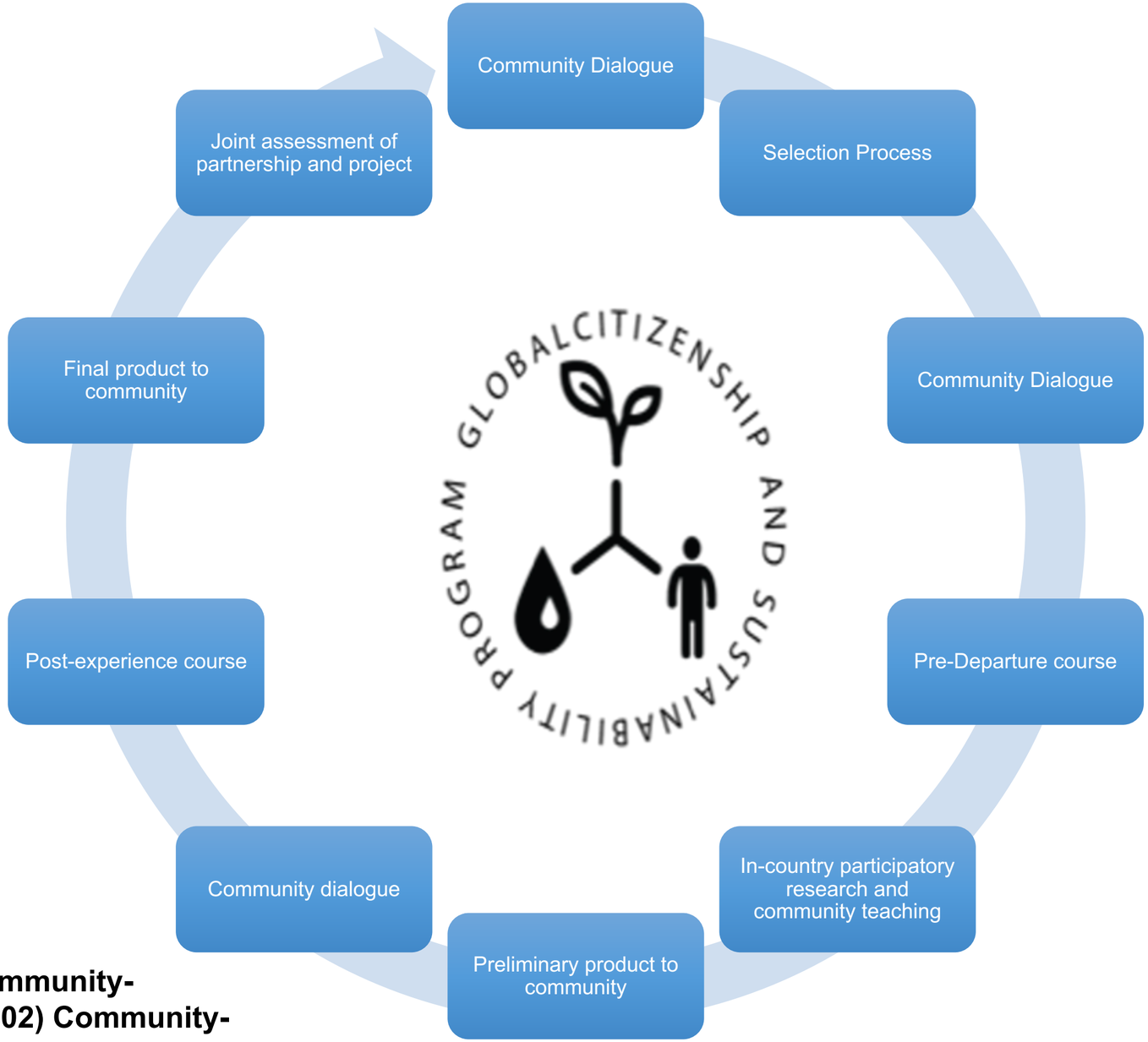
Community-Based Participatory Action Research

Human dimensions of natural resources expertise

ICTD expertise

THE ROOTS OF OUR WORK

<u>Mission</u>: Strengthen mutually beneficial community-university partnerships through cross-cultural learning and participatory research



Adapted from: "Ten Principles of Successful Community-Campus Partnerships" in Kerry Strand et al., (2002) Community-Based Research and Higher Education

Story of Us: so what?

now what?

Long Lamai Research Projects

Information Technologies

- Access, use, sustainability, UNIMAS support, impact

Potable Water

- Dam and pipe maintenance, assistance (government , others), household delivery, rainwater harvesting.

Community-based Eco-tourism

- Carrying capacity, homestay standards, access, marketing, organisation, handicrafts, trails, culture.

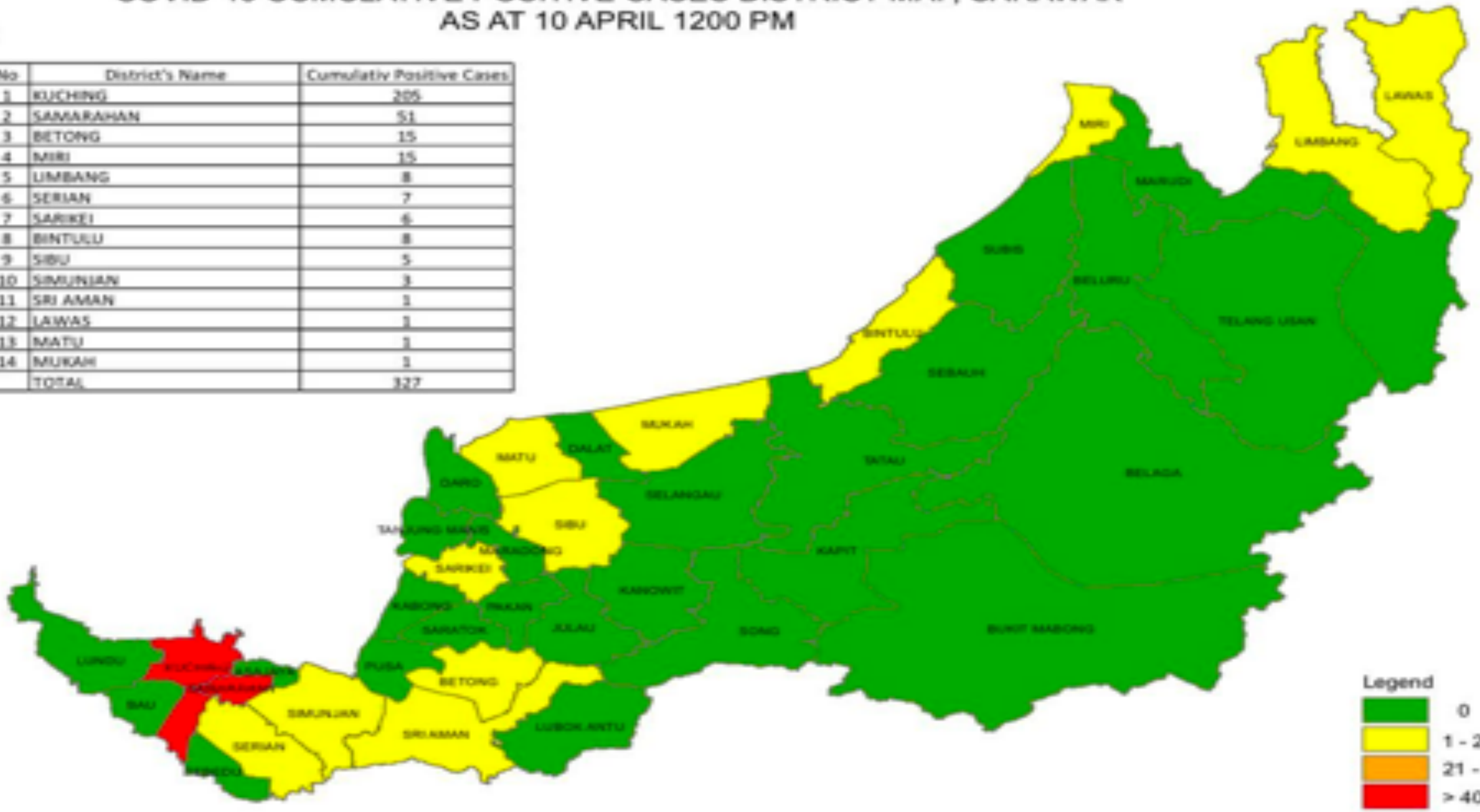
Electricity

- Hydro efficiency, household delivery, demand & supply, solar alternatives.

Story of Us: now what?

COVID-19 CUMULATIVE POSITIVE CASES DISTRICT MAP, SARAWAK
AS AT 10 APRIL 1200 PM

No	District's Name	Cumulativ Positive Cases
1	KUCHING	205
2	SAMARAHAN	51
3	BETONG	15
4	MIRI	15
5	LIMBANG	8
6	SERIAN	7
7	SARIKEI	6
8	BINTULU	8
9	SIBU	5
10	SIMUNJAN	3
11	SRI AMAN	1
12	LAWAS	1
13	MATU	1
14	MUKAH	1
	TOTAL	327



Response

Self-Control (champion phobia)

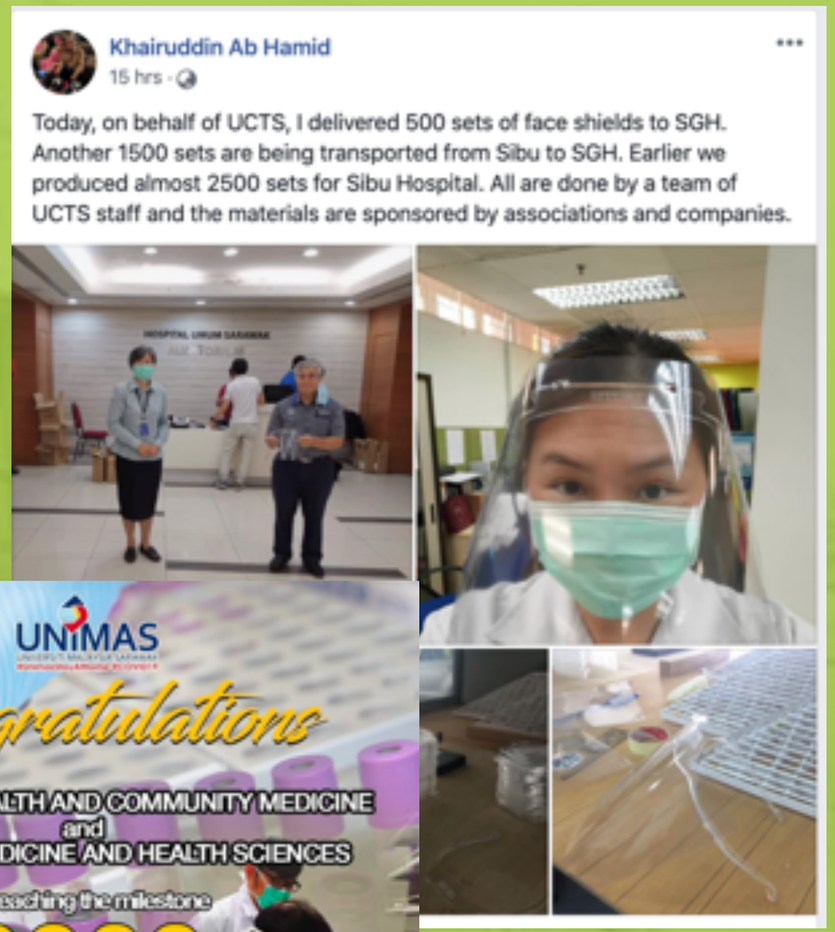
- Infodemic Management (critical reflection)
- Movement Control (Cornell uni.)

Support

- Looked at our neighborhood

Futuristic Approach

- Holistic Response (beyond health)
- Policy Intervention



Futuristic Approach

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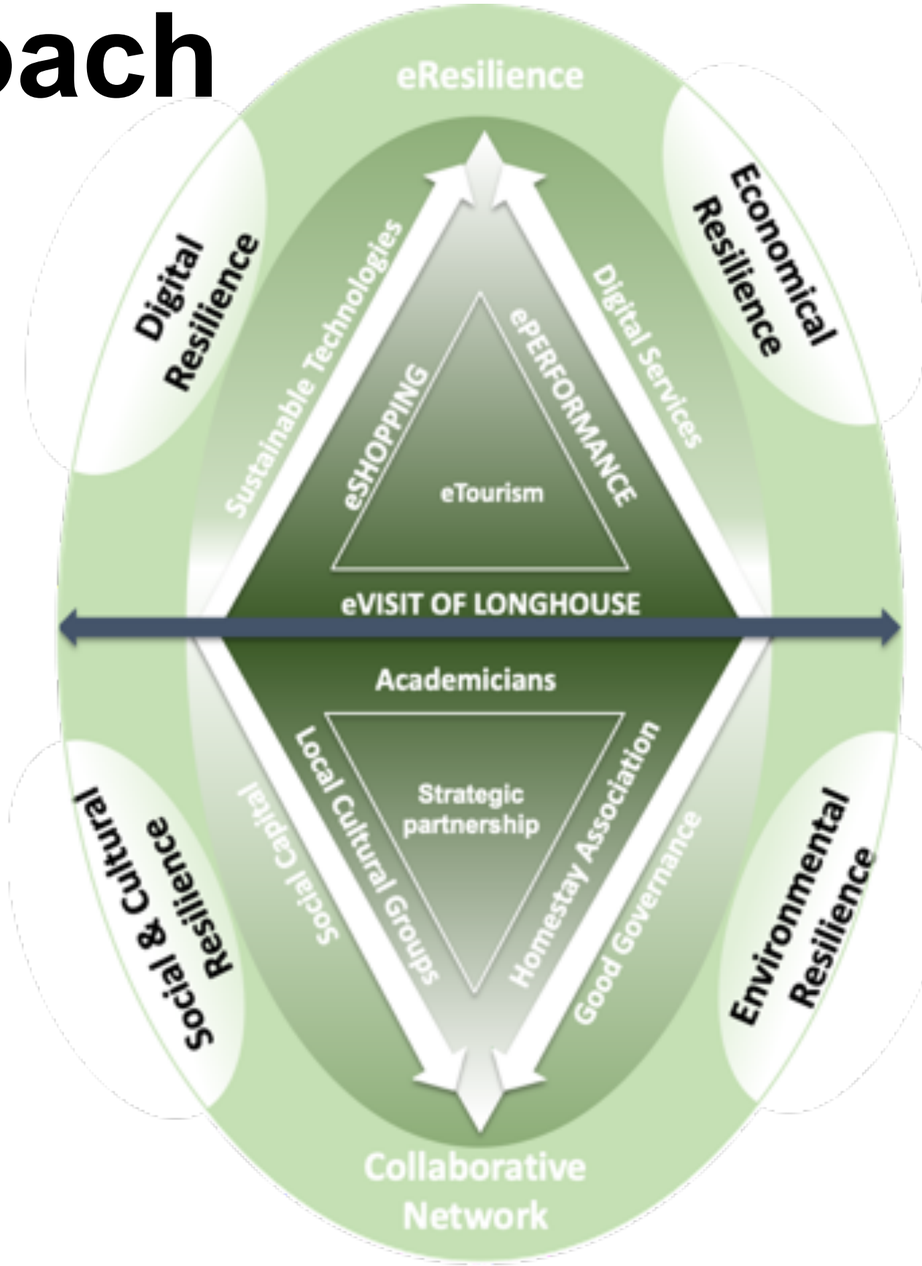

eTourism framework: the new reality

Thank You